



COTSWOLD
MOTORING MUSEUM
& TOY COLLECTION
BOURTON-ON-THE-WATER

take a step back in time...



EDUCATION PROGRAMME

MUSEUM WORKSHOPS • EXPERIENCE BOXES
• SENSORY LEARNING TROLLEY •

Cotswold Motoring Museum & Toy Collection
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welcome

You always learn something new at the Cotswold Motoring Museum! Welcome to our Museum Education Pack. This pack introduces our exciting range of award winning educational programmes which encourage all ages, abilities and interests to learn from and enjoy the museum here in Bourton-upon-Water with subjects including history, motoring and science and design. We hope to see your school here soon!

The Museum Collections

The collection neatly represents a slice of motoring history from the 20th Century where our big showstoppers are of course the 40+ cars, caravans, motorcycles and the dozens of bicycles. But what will really take your breath away is the huge amount of related material, our showcases packed with motoring paraphernalia, the old garage equipment, the walls filled with enamel signs, the petrol pumps and globes, everything connected with motoring from branded hat pins to an AA box. In addition we have a wonderful toy collection and whether old favourites from years gone past or more modern items, our audiences are transported back in time with this great display of toys and games. Around these objects we weave stories, history, facts and feelings to create a Museum where we hope the past will inspire the future.

Our Education programme

Our objective is to provide learning opportunities for pre-school, key stage one and two, special education needs and even students and adults. We offer museum visits and workshops, experience boxes for loan and a sensory trolley for groups and individuals with special education needs. The subjects covered by our programme offer an insight into motoring and transport, toy and craftsmanship, Britain since the 1930's and much more.

With a museum overflowing with vintage car collections, classic cars and motor cycles, caravans, original enamel signs and an intriguing collection of motoring curiosities as well as our authentic style mechanic's garage and blacksmith's workshop, it is a genuinely captivating experience. Our programmes are aimed at not only encouraging learning through connecting with our collections in imaginative and creative ways but also raising awareness of the important role of museums in preserving history and collections.

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Museum
workshops

Our Cotswold Motoring Museum workshops are a great introduction to a subject or for delving further into history topics. The workshops get children involved in a subject using objects. They may be noisy but really help children to learn in a fun environment! All our workshops can be adapted for various groups with special education needs. The workshops are designed to be very flexible and we can focus on any area you are studying in school. A visit to the museum is an educational yet fun day out for kids of all ages.

Activities & skill work often undertaken: Object handling and labeling, timeline work, brass rubbing, question and answer time, role-play, sound-making, meeting Mechanic 'Jack Lake', dressing-up.

Early years

Topics:

Changes: Past and Present
Sounds and Safety

Key Stage One

Topics:

How Have Toys Changed?
Transport
General Transport History and Timeline Focus
Motoring History - Early Garages DVD and meet real Mechanic 'The' Jack Lake

Key Stage Two

Topics:

Britain Since the 1930's
Journeys: Using Signs and Symbols
Transport
General Transport History and Timeline Focus
Motoring History: Early Garages DVD and Meet the Real 'Jack Lake'

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Example of Key Stage 1 workshop

Key Stage 1 History:

How are our toys different from those in the past?

Activity:

Comparing similarities and differences between toys from the past and today.

National Curriculum Link:

This visit is based on National Curriculum Primary History Unit One 'How are our toys different from those in the past'. We also touch on Science Unit 'pushes and pulls', 'forces and movement' and 'sorting and using materials'. The children have an opportunity to listen to varying music from the 1920's and 30's. Further classroom links and activities within literacy, IT and art and design are suggested.

Teaching Method:

The formal learning part of the visit is held in our meeting room. The workshop will last for around an hour with plenty of opportunity for questions. Please allow at least another forty five minutes to look around the museum, demonstration of 1937 car and to visit the shop.

1) We begin with a small introductory talk about the museum, what they will see in the museum and why museums are important.

2) We then show a group of example toys as we introduce the subject of toys.

3) The children divide into groups of six and work through a series of eight investigation stations on old and new toys. They are encouraged to use prior and new knowledge to describe the appearance and use of the toys.

These investigation stations break down into: timeline work (using and discussing what toys family members would have played with), sorting materials, Noah's Ark, homemade toys, how do toys move, what toys do we play with today and were also played with in the past, foreign toys and why have toys changed?

The items have been carefully selected to promote easy identification by the children. All artefacts can be handled and the whole session is fully interactive with time for questions and answers.

4) Visiting the museum. The visit puts into practice newly learnt identifying skills as we search for toys we have talked about. We provide a worksheet for focused learning in our toy gallery. We accompany you around the Museum to assist children with their worksheets and talk about the collection.

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Learning Outcomes:

- 1) To be able to describe toys and household objects using appropriate descriptive vocabulary to describe and compare the appearances, e.g. rusty, clean, shiny. To recognise some common characteristics between old and new artefacts.
- 2) Discuss concepts of old and new by looking at similarities and differences between toys today and in the past. This helps them to generalise about how we know what is old and new. The children also learn that although we can generalise, not all generalisations are true for all things. For example: not all old toys are broken.
- 3) Use and hear vocabulary that describes the passing of time, e.g. today, in the past, before, a hundred years ago.
- 4) Use clues to identify unfamiliar objects.
- 5) Practice speaking and listening skills through question and answer sessions.
- 6) To develop reading skills and to sort and identify the artefacts.
- 7) To appreciate design technology and material differences between old and new artefacts.

Developed by Cotswold Motoring Museum, part of Boundless by CSMA.

Example of Key Stage 1-2 workshop

Key Stage 1-2 History: Transport

Activity:

Look at different types of transport through the ages.

National Curriculum Link:

This subject covers a wide breadth of national curriculum subjects including History/ Art/ DT/ Science to promote knowledge, skills and understanding. We try to be flexible to co-ordinate exactly the interactive session you as the teacher feel will be the most valuable for your class.

Teaching Method:

The formal learning part of the visit will start in our meeting room for an introduction, however the main part of the talk is held outside on our forecourt. The talk will last for around half an hour with plenty of opportunity for questions. The whole session will be fully interactive with questions and answers. Please allow at least another half an hour to look around the museum and shop. This visit is broken into four parts:

- 1) We begin with a small introductory talk about the museum, what they will see in the museum and why museums are important.
- 2) Children practice naming different types of transport and are introduced to some obscure types of transport they may see in the museum. Children then handle different transport items; they are encouraged to think about safety, comfort, expenses and the historical context of each item. They learn to identify different parts of a car and think about what those different parts do. They practice indicating signals and volunteers engage in role play of motoring in the 1930's.
- 3) The children watch as a 1937 Austin or other car is started up (this is subject to availability). However we always make sure children can sit in one of the cars available. We discuss questions like what happens if it rains (no windows) and what happens if you are cold? (no heating) etc. Each child sits in the vehicle help them to appreciate the differences of motoring in the past (weather permitting).
- 4) We proceed into the museum with worksheets. This builds on their knowledge of artefacts that they looked at in the meeting room. The group will be accompanied around the museum so they are able to ask questions and receive help with the worksheet.

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Learning Outcomes:

- 1) Use and hear vocabulary that describes the passing of time, e.g. today, in the past, before, a hundred years ago.
- 2) Use clues to identify unfamiliar objects.
- 3) Practice speaking and listening skills through question and answer sessions.
- 4) Look at changes in technology and begin to understand why change has happened.
- 5) Use different sources to understand the past.
- 6) Understand differences and similarities between now and the past.
- 7) Identify different uses and properties of materials.
- 8) Learn to place items in a historical context.

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Experience
Boxes

Cotswold Motoring Museum has boxes of objects for you to take away and explore in the classroom at a rental cost of £30 per half term. If you would like to discuss your group's particular needs, please contact us.

The boxes available are:

World War Two

Toys

Stories - sensory stories based on journeys for the very young or special needs.



Sensory
Trolley

Our Sensory Learning Trolley is suitable for groups and individuals with Special Educational Needs. Group leaders and carers can use the trolley to help explore the Museum and its collections.

It is recommended that you meet with a member of staff prior to your visit to discuss the contents of the trolley and how to make the most of your visit. Borrowing the trolley for the duration of your visit is free of charge. Normal admission rates apply. If you would like to discuss your group's particular needs please contact us.

Schedule, Booking & Prices

Workshop Schedule:

The usual schedule for our museum workshops is arrival at around 10am, lunch at 12ish and with a finishing time of around 2pm. The formal learning part of our workshop visits are held in our meeting room. The workshop will last for around an hour with plenty of opportunity for questions. Please allow at least another forty five minutes to look around the museum, demonstration of 1937 car and to visit the shop. All resources, worksheets, clip boards and follow up activity information will be provided.

At lunchtime museum staff may leave children for a short time, however fire escapes and alarm information will be explained. We have a hall where children can have their lunch at an extra cost.

We can only take a maximum of 30 children in our workshop areas at any time but if you would like to bring more then we can split the children into two groups. There must be one teacher per 4-8 children in accompaniment (dependent on age). Teachers/carers go free with a group.

Booking & Prices:

To enquire about prices or to book one of our education opportunities please contact Nicola on **01451 821255** or at museum@cotswoldmotormuseum.co.uk



Admission Prices

Please visit cotswoldmotormuseum.co.uk for our admission prices. Boundless members enjoy a 10% discount on all admissions and we also have great value family tickets available.

Opening Hours

Please visit cotswoldmotormuseum.co.uk for our opening hours and winter closure dates.

Wheelchair Access

Disabled access is available throughout the museum and Bourton-on-the-Water is particularly good for wheelchair users as much of it is flat. If you have any concerns or special requirements please do contact us.

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